DSC-01: History of Ancient India (upto 1192 CE)

(Total number of teaching hours-70)

Programme Name	B. A in Histo	ry	Semester	1		
Course Title	History of Ancient India (upto 1192 CE)					
Course Code	DSC-01		No. of Credits	5		
Contact Hours	70 Hours		Duration of Exam	3 Hours		
Formative Assessment Marks		20	Summative Assessment Marks	80		

Course Objectives:

- *Familiarize students with the early civilization of India
- *Give an insight view into the Vedic Culture and Heterodox Religions of Ancient India
- *Enhance the knowledge of students in Political and cultural history of Ancient India

DSC-01: History of Ancient India (upto 1192 CE)

(Total number of teaching hours-70

UNIT ONE

- 01. Survey of Sources Literary Sources Archaeological Sources
- 02. Indus civilization Origin Period Town planning Social life
- 03. Religious life Economy Trade contacts Polity Harappan Script Decline
 14 Hours

UNIT TWO

- 04. Vedic civilization Origin Period Early Vedic Society Varna system Status of Women
- 05. Vedic Religion Vedic Polity Vedic Literature

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06. Vedic - Economy - Transition during Later Vedic period - Harappan culture and Vedic 14 Hours culture

UNIT THREE

07. Socio Religious Movement l phase - Factors responsible for the rise of Jainism and

Jainism - Mahaveera - Life and Teachings - Spread of Jainism

- 08. Buddha and Buddhism Spread of Buddhism Buddhist literature Buddhist art and architecture
- 09. Greek invasion Alexander The Mouryas Chandragupta Mourya Arthashastra -Ashoka and his Dhamma 14 Hours

UNIT FOUR

- 10. Mouryan administration causes for the decline of Mouryan empire Mauryan art and architecture
- 11. Kushanas Kanishka Gandhara art
- 12. Guptas Samudragupta's military achievements

14 Hours

UNIT FIVE

- 13. Chandragupta II Gupta Polity Gupta contributions to Literature, Science, Art and Architecture
- 14. Harshvardhana Military achievements cultural contributions (Religion, Education and Literature) Nalanda University - Hui En Tsang.
- 15. Rajputs Different dynasties Prithviraj Chauhan Cultural contributions Literature, Art and Architecture 14 Hours

Books for Reference

- 1. D.D Kosambi- An Introduction to the study of Indian History.
- 2. Romila Thapar- Ancient Indian History.
- 3. R.S. Sharma Ancient India.
- 4. A.L Bhashyam- The Wonder that was India.
- 5. D.N. Jha- Early India: A Concise History.
- 6. Huntington- The Art of Ancient India: Buddhist, Hidhu, Jain.
- 7. A.S. Altekar- State and Government in Ancient India.
- 8. U.N Ghoshal- A History of Indian Political ideas.
- 9. ಡಾ. ಶಾರದಾ ಪ್ರಸಾದ್ (ಕನ್ನಡ ಅನುವಾದ) ಭಾರತದ ಪ್ರೌಢ ಇತಿಹಾಸ
- 11. ಆರ್. ಸಿ ಮಜುಂದಾರ್ ಮತ್ತು ಇತರರು- ಭಾರತೀಯ ಜನತೆಯ ಇತಿಹಾಸ ಮತ್ತು ಸಂಸ್ಕೃತಿ, (೧ ರಿಂದ ೧೦ ಸಂಮಟಗಳು, ಭಾರತೀಯ ವಿಧ್ಯಾಭವನ ಪ್ರಕಟಣೆ)
- 12. ಆರ್.ಎಸ್. ಶರ್ಮ- (ಕನ್ನಡ ಅನುವಾದ) ಪ್ರಾಚೀನ ಭಾರತ
- 13. ಎ.ಎಲ್ ಭಾಷ್ಯಂ (ಕನ್ನಡ ಅನುವಾದ) ಪ್ರಾಚೀನ ಭಾರತವೆಂಬ
- 14. ವಿಜಯ್ ಪೂಣಚ್ಚ, (ಸಂಪಾದಕರು),ಆಧುನಿಕ ಪೂರ್ವ ಭಾರತ

Course Objectives:

- *To make the students understand the significance of **History** of South India.
- *To give insight into the contributions of South India to Indian culture.
- *To understand the achievements of South Indian Rulers.
- *To estimate the socio religious developments in South India.

Learning Outcome

DSC-02: History of South India (upto 1300 CE)

(Total number of teaching hours-70)

Programme Name	B. A in His	tory		Semester	2
Course Title	History of South India (upto 1300 CE)				
. Course Code	DSC-02			No. of Credits	5
	70 Hours			Duration of Exam	3 Hours
ormative Assessment	Marks	20	Sumr	mative Assessment Marks	80

DSC-02: History of South India (upto 1300 CE)

(Total number of teaching hours-70)

UNIT ONE

- 01. Sources for the study of History of South India Literary Sources Archaeological Sources
- 02. The Sangam age Literature Polity. The Satavahanas Origin and period Political History Gauthamiputra satakarni -

Society - Economy - Art and Architecture

03. The Pallavas - Origin and period - Mahendra varman I - Narasimha varman I - Literature - Art and Architecture 14 HOURS

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UNIT TWO

04. The Cholas - Rajaraja chola - Rajendra chola I - Kulottunga - Local self government -Literature - Art and Architecture

05. Kadambas of Banavasi - Mayura Varma - Kakuthstha Varma - Education system and Land grants

06. The Gangas - Durvinitha - Chavunda Raya - Contribution to Literature, Religion, Art and Architecture 14 HOURS

UNIT THREE

07. Chalukyas of Badami - Pulikesin II - Vikramaditya I - Chalukya Pallava rivalry contribution to Religion, Art and

Architecture

08. Rashtrakutas - Govinda III - Amoghavarsha - Contribution to Literature, Art and Architecture

09. Chalukyas of Kalyana - Vikramadithya VI - Contribution to Literature, Religion, Art 14 HOURS and Architecture

UNIT FOUR

10. Hoysalas of Dwarasamudra - Vishnuvardhana - Veera ballala II - Contributions to Literature, Religion, Art and

Architecture

11. Socio Religious Movement II Phase - Factors responsible for the movement -Shankaracharya – Life and Teachings -

Adwaitha philosophy - Contributions

12. Ramanujacharya - Life and Teachings - Vishisthadwaitha . Madhwacharya - Dwaitha philosophy - Teachings and

Contributions.

14 HOURS

UNIT FIVE

13. Basaveswara - Life and Teachings - As a Social and Religious reformer .

14. VACHANA movement - Anubhava mantapa - Akka Mahadevi and others - Impact on Society

15. Nayanars and Alwars

14 HOURS

Note: Excursion to Historical Places shall be suggested

Books for Refrence:

- 1. A History of South India: From Prehistoric Times to the Fall of Vijayanagar by K.A Nilakanta Sastri
- 2.The Cholas by K.A Nilakanta Sastri
- 3. The Rashtrakutas and their Times by A.S Altekar
- 4. A Comprehensive History of India [12 Vols] by K.A Nilakanta Sastri, Muhammad Habib, K.A Nizami etc
- 5. History and Culture of the Indian People [11 Vols] by R.C Majumdar, A.S Altekar etc
- 6. Ancient Karnataka by B. A. Salatore
- 7. A Concise History of Karnataka by Suryanath U.

Kamath.

- 8. Cultural History of Karnataka: Ancient and Medieval by A.P Karmakar
- 9. Chalukyas of Vatapi by K.V Ramesh
- 10. The Early History of the Deccan [2 Vols] by Ghulam Yazdani
- 11. History of the Deccan [3 Vols] by Ghulam Yazdani

In addition to it the board also finalized the Pattern of Question Paper which contains 03 sections.

Total Marks of Theory Examination is 80.

Section - A - TWO Questions (with FOUR options) of 15 Marks each. Total Marks 30.

Section - B - SIX Questions (with TEN options) of 05 Marks each. Total Marks 30.

Section - C - TEN Questions (with TWELVE options) of 02 Marks each. Total Marks 20.

Question Paper Model (History) Name of the Paper

Time: 03 Hours Maximum Marks: 80

Instructions:

1. Answer all the Sections as directed.

Section - A Answer any TWO of the following $2 \times 15 =$ 30 1. 2. 3. 4. Section - B Answer any SIX of the following $6 \times 5 =$ 30 5. 6. 7. 8. 9. 10. 11. 12. 13. 14.

Section - C

10 × 2 =

Answer any TEN of the following	
20	
15.	
16.	
17.	
18.	
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26.	

The Board decided to retain the same Question Paper Model to OPEN ELECTIVE PAPER also (if the theory exam is for 80 Marks in OEP) . The copy of proposed Question Paper Model is enclosed. And a decision is taken regarding the Guidelines for 20 Marks Internal assessment . 10 Marks (Test) + 10 Marks (Assignment / Seminar/Project work)

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