

TUMKUR  UNIVERSITY

B.H. ROAD TUMAKURU-572103

Syllabus

Bachelor of Arts Program in Sociology

Under State Educational Policy(SEP) with Effect from 2024-25

Under

Choice Based Credit System

(CBCS)

Continuous Evaluation Pattern

System (CEPS)

TUMKUR UNIVERSITY

SOCIOLOGY CURRICULUM

Name of the Degree Program: Bachelor of Arts in Sociology

Choice Based Credit System (CBCS)

Starting year of implementation: 2024-25

General Objectives of the Program:

1. Cultivate the ability to think critically and analytically about complex issues, encouraging students to evaluate arguments, identify biases, and formulate well-reasoned conclusions.
2. Enhance students' oral and written communication skills, enabling them to articulate ideas clearly and persuasively across diverse contexts.
3. Foster an appreciation for the interconnectedness of various disciplines within the arts and humanities, promoting a holistic understanding of cultural, historical, and social phenomena.
4. Encourage the development of creative and innovative approaches to problem-solving, artistic production, and intellectual inquiry, allowing students to express themselves through various mediums.
5. Increase awareness of and sensitivity to diverse cultures, traditions, and perspectives, preparing students to engage thoughtfully with a globalized world.
6. Equip students with the ability to navigate ethical dilemmas by understanding moral principles, evaluating different viewpoints, and making decisions that reflect integrity and social responsibility.
7. Develop students' research skills, including the ability to conduct independent inquiries, evaluate sources, and synthesize information to contribute meaningfully to academic and professional fields.
8. Provide a deep understanding of historical contexts and their influence on contemporary issues, enabling students to appreciate the roots of modern society and cultural development.
9. Prepare students for leadership roles by fostering teamwork, collaboration, and the ability to work effectively in diverse groups toward common goals.
10. Instill a commitment to lifelong learning, encouraging students to continuously seek knowledge, adapt to change, and engage in personal and professional development throughout their lives.

Outcomes for a Bachelor of Arts (BA) program:

1. Graduates will be able to critically analyze complex ideas, arguments, and evidence, leading to well-reasoned conclusions and decisions.
2. Graduates will possess strong oral and written communication abilities, allowing them to effectively convey ideas, arguments, and narratives to diverse audiences.

3. Graduates will demonstrate the ability to integrate knowledge from multiple disciplines within the arts and humanities, offering well-rounded perspectives on cultural, social, and historical issues.
4. Graduates will be equipped to approach challenges creatively, applying innovative thinking and artistic expression in various professional and personal contexts.
5. Graduates will have a deep understanding of and appreciation for cultural diversity, enabling them to engage respectfully and thoughtfully in a globalized world.
6. Graduates will be able to identify and navigate ethical dilemmas with sound judgment, demonstrating a commitment to integrity and social responsibility in their professional and personal lives.
7. Graduates will have developed strong research skills, enabling them to independently conduct inquiries, analyze data, and contribute new insights to academic and professional fields.
8. Graduates will have a solid understanding of historical events and their influence on contemporary society, allowing them to contextualize modern issues and developments.
9. Graduates will be capable of leading and collaborating effectively in diverse teams, contributing to successful group outcomes in various professional settings.
10. Graduates will possess a lifelong commitment to learning and personal growth, continually seeking new knowledge and adapting to changing circumstances in their careers and lives.

TUMKUR UNIVERSITY

**Proposed Syllabus of Sociology UG Program Under State Education Policy (SEP) with
Effect from the Academic Year 2024-25**

Details of Sociology UG Syllabus, Course Credits, Structure, Teaching hours per week and Marks

Sem	Course Category	Course Code	Course Title	Credits	Teaching Hours Per Week	Duration of Exam (Hrs)	IA Marks	SA Marks	Total Marks
I	DSC	DSC-SOC-1	Introduction to Sociology	5	5	3	20	80	100
II	DSC	DSC-SOC-2	Foundation of Sociology	5	5	3	20	80	100

Formative Assessment Pattern

Assessment and evaluation process in each semester of each course (paper) in continuous mode that is C1, C2 and C3 pattern:

- The first component of C1 assessment is for 10% to be assessed by conducting Test for 10 marks
- The second component of C2 assessment is for 10% to be assessed by conducting Seminar/Assignment for 10 marks
- The final component of C3 assessment is for the 80% to be assessed by conducting examination.

Marks Pattern C1, C2 and C3(First and Second Semester)

Course	C1 = Test	C2 = Seminar/Assignment	C3 = Final Examination	Total
DSC	10	10	80	100

Sd/-

Dr. NAGARAJA S

Chairperson (BOS)

DSC-SOC-1: Introduction to Sociology

course objectives:

1. Equip students with a solid foundation in key sociological concepts, theories, and perspectives, enabling them to analyze and understand the structures and dynamics of societies.
2. Encourage students to critically examine the roles and functions of social institutions (such as family, education, religion, and government) and processes (such as socialization, stratification, and social change) within different societies.
3. Foster an understanding of cultural diversity, social inequalities, and the impact of factors such as race, class, gender, and ethnicity on individuals and groups within societies.
4. Develop students' sociological imagination, enabling them to link personal experiences with larger social forces, and to critically evaluate social issues and policies in both local and global contexts.
5. Develop student's ability to apply various sociological research methods, including qualitative and quantitative techniques, to investigate social phenomena and interpret data.

course outcomes:

1. Graduates will be demonstrating a strong understanding of key sociological theories and concepts, using them to explain and analyze social behaviors, structures, and institutions.
2. Graduates will be proficient in applying sociological research methods, both qualitative and quantitative, to collect, analyze, and interpret social data, and to draw evidence-based conclusions.
3. Graduates will be able to critically evaluate the impact of social institutions and processes on individuals and groups, recognizing the complexities of social stratification, power, and inequality.
4. Graduates will have a deep awareness of cultural diversity and social inequalities, enabling them to approach social issues with cultural competence and sensitivity to the experiences of marginalized groups.
5. Graduates will be able to apply sociological perspectives to real-world issues, using their sociological imagination to connect personal experiences with broader social forces and to advocate for social change and justice.

Pedagogy:

Blended learning, group discussion, role play, field visit, written/oral presentation by students

Content of Course: Introduction to Sociology	60 Hours
Unit – 1 Sociology: The Discipline	15
• Modernity and Social Change in Europe: The emergence and growth of sociology: Meaning definitions, nature and scope of Sociology, importance of Sociology • Relationship between Sociology and other Social Science: History, Economics, Political Science, Psychology, Criminology • Sociology as Science, Contribution of Early thinkers to Sociology(August Comte, Herbert Spencer, Emile Durkheim, Max Weber, Karl Marx)	
Unit – 2 Basic Concepts	15
• Society and Community – Meaning, Definitions and Characteristics • Association and Institution – Meaning, Definitions and Characteristics • Social Groups –Meaning Definitions and Characteristics, Primary and Secondary Groups, In Groups and Out Groups -Meaning, Definitions and Characteristics • Social Process –Cooperation, Competition, Conflict, Accommodation, Assimilation; Meaning, Definitions and Characteristics	
Unit – 3: Social Structure and Social Institutions	15
• Social Structure – Meaning Definitions and Elements • Role-Meaning, Definitions, Nature, Dimensions, Role Conflict • Status-Meaning, Definitions, Nature, Types – Ascribed and Achieved status • Social Institutions – Marriage; Meaning, Definitions, Characteristics, Trends in Marriage; Age marital relationship, Cohabitation, Separation, Divorce, Remarriage, Step Parenting • Family- Meaning, Definitions, Characteristics, Trends in family; Nuclear Family, Single Parent Family, Household • Religion- Meaning, Definitions, Characteristics- Trends in Religion; Secularization, Resurgence, Diversity, And Religious Freedom.	
Unit – 4 Culture and Civilization	15
• Culture- Meaning, Definitions, Characteristics, Types; Material and Non-Material, Culture -log and Elements (Ward H. Goodenough) • Culture Related Concepts- Acculturation, Cultural-contact, Cultural-shock, Counter-culture, Contra-culture, Consumer-culture, Cyber-culture, Multi-culture, Cultural-Imperialism • Civilization-Meaning, Definitions, Characteristics, Relationships between Culture and Civilization, Differences between Culture and Civilization	

TEXT BOOKS :

- Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
- Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
- Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
- Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
- Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
- Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
- Macionis, John 2018, Sociology Global Edition, Pearson, England
- Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
- Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
- Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
- <https://open.lib.umn.edu/sociology/chapter/3-2-the-elements-of-culture/>
- https://www.unm.edu/~wilcox/UNM/Courses_files/culturedef-2.pdf
- <https://patnawomenscollege.in/upload/e-content/culture.pdf>
- <https://magadhmahilacollege.org/wp-content/uploads/2020/05/Social-Structure.pdf>
- https://www.researchgate.net/publication/363134333_SOCIAL_STRUCTURE
- https://mpbou.edu.in/uploads/files/BASIC_CONCEPTS_OF_SOCIOLOGY.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004032250571130priya_IMS_Social_Process-I.pdf
- <https://www.yourarticlelibrary.com/sociology/social-processes-the-meaning-types-characteristics-of-social-processes/8545>
- <https://www.sociologylens.in/2021/10/social-processes.html>

BA: Semester – II

DSC-SOC-2: Foundation of Sociology

Course Objectives:

The objectives of this course are to impart knowledge about the key concepts of sociology and to address the factors that shape social life, relationships, and self-awareness. It also aims to sensitize students to the challenges of social change and the various responses to these challenges.

Course Outcomes:

At the end of the course the student will be able to

- Comprehend the process of socialization and its significance.
- Recognize various forms of stratification and social mobility.
- Critically assess the factors that promote social conformity and deviance.
- Identify and describe the pathways of social change.

Pedagogy:

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Content of Course: Foundation of Sociology	60 Hours
Unit – 1 Socialization	15
• Socialization- Meaning, Definitions, Stages • Agencies of Socialization – Family, Peer group, School and Media • Forms of Socialization – Primary, Secondary, Developmental, Anticipatory, Re-socialization • Theories of Socialization - C.H. Cooley, Looking Glass Self, Sigmund Freud- Personality Development and G.H. Mead- Self development	
Unit – 2 Social Control and Social Deviance	15
• Social Control – Meaning, Definitions, Characteristics, Objectives • Forms of Social Control – Formal Control and Informal Control • Deviance- meaning, Definitions, Characteristics, Types, Factors of Deviance • Theories of Deviance- Biological, Labeling, social dis-organizational, cultural deviance theory • Social Conformity- Meaning, Definitions, Characteristics, Factors facilitating Social Conformity	
Unit – 3 Social stratification and Mobility	15

• Social Stratification- Meaning, Definition, Characteristics • Concepts- Equality, Inequality, Hierarchy, Exclusion, Poverty and Deprivation • Forms of Stratification- Caste, Class, Race, Status and Gender • Dimensions- Income, Wealth, Power, Schooling, Occupation, and Prestige, Theories of Stratification-Structural, Functionalist, Marxist, Weberian Theory • Mobility-Meaning, Definitions, Forms; Horizontal, Vertical, Inter-generational, Intra-generational, Open and Closed System, Causes of Mobility	
Unit – 4 Social Change	15
• Social Change – Meaning, Definitions, and Characteristics • Concepts of Social change, Social Evolution, Social Progress, Social Development • Theories of Social Change- Evolutionary, Cyclic, Conflict, Structural-functionalist theory, • Factors of Social Change, Education, Occupation and Social Change, Science, Technology and Social Change • Globalization, Global Culture, Modernization, McDonalization (George Ritzer) • Consequences of Social change	

TEXT BOOKS :

- Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
- Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
- Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
- Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore 11)Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi 12)Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
- Macionis, John 2018, Sociology Global Edition, Pearson, England
- Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad 15)Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad 16)Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
- <https://mymission.lamission.edu/userdata/alvarats/docs/Open%20Source%20Textbook/Socialization.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/66020/1/Unit12.pdf>
- <https://uogqueensmcf.com/wp-content/uploads/2020/BA%20Modules/Sociology/Sociology%20Year%203/Sociology%20for%20Deviance/18.%20Sociology%20of>
- <https://www.igntu.ac.in/eContent/BA-TribalStudies-02Sem-Dr.%20Kumkum%20Kasturi%20-Tribal%20Society.pdf>
- https://www.govtgirlsekalpur.com/Study_Materials/Sociology/Sociology_CC-10_Sem-IV_Social_Stratification.pdf
- <https://egyankosh.ac.in/bitstream/123456789/18832/1/Unit-33.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/17118/1/Unit-4.pdf>

- <https://jiwaji.edu/pdf/ecourse/law/CONCEPT%20OF%20GLOBALISATION.pdf>
- https://in.sagepub.com/sites/default/files/upm-binaries/31664_1.pdf
- <https://www.scribd.com/document/245897684/65615670-Factors-of-Social-Change-pdf>

Question Paper Pattern for DSC (First and Second Semester (SEP)

B.A. Examination Month / Year (Scheme CBCS)

Sociology Title of the Paper

Maximum Marks = 80

Instruction: Answer All Questions

I. Answer any Five Questions **2 X 5 = 10**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

II Answer any Four Questions **5 X 4 = 20**

- 9.
- 10.
- 11.
- 12.
- 13.

III Answer any Two Questions **10 X 2 = 20**

- 14.
- 15.
- 16.

VI Answer any Two Questions

15 X 2 = 30

17.

18.

19.